



UNIVERSITY OF
OXFORD

Using Canvas quizzes to encourage self-reflection in The Vice-Chancellor's Colloquium

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The Vice-Chancellor's Colloquium
Climate

HILARY 2024 TERM CARD
A new interdisciplinary skills programme for undergraduates from across the University of Oxford

KEYNOTES
5pm, Martin Wood Lecture Theatre

Week 1 • 17 January
Causes of climate change with Helen Johnson (Earth Sciences) and Amanda Power (History)



Week 3 • 31 January
Impacts of climate change with Yadvinder Malhi (Geography) and Pablo Mukherjee (English)



Week 5 • 14 February
Solutions to climate change with Myles Allen (Physics) and Kate Raworth (Environmental Change Institute)



Week 7 • 28 February
Individual and collective climate action with Mette Morsing (Smith School) and Peter Scarborough (Primary Care Health Sciences)



INTERDISCIPLINARY SKILLS SESSIONS

Ten colleges are hosting discussion groups led by postgraduate students during weeks 2, 4, 6 and 8. Skill-building content will explore:

- numeracy and data analysis
- critical thinking and curiosity
- communicating to different audiences
- interdisciplinary problem solving

Students will form interdisciplinary teams and compete to have their projects – pitches, posters, writing for general audiences, and creative works – included in the student showcase with Vice-Chancellor Irene Tracey on 22 April 2024.

PARTICIPATING COLLEGES

- Christ Church
- Somerville
- Keble
- St Edmund Hall
- Lady Margaret Hall
- St Hilda's
- Merton
- St Hugh's
- Regent's Park
- Wadham

PROJECT TEAM

Tom Crawford (@TomRocksMaths), Alice Evatt, Bill Finnegan and Matthew Weait



Please note, these events are only for students that have registered

The Vice-Chancellor's Colloquium is a project of the Department for Continuing Education. For more information see www.conted.ox.ac.uk/about/the-vice-chancellors-colloquium.

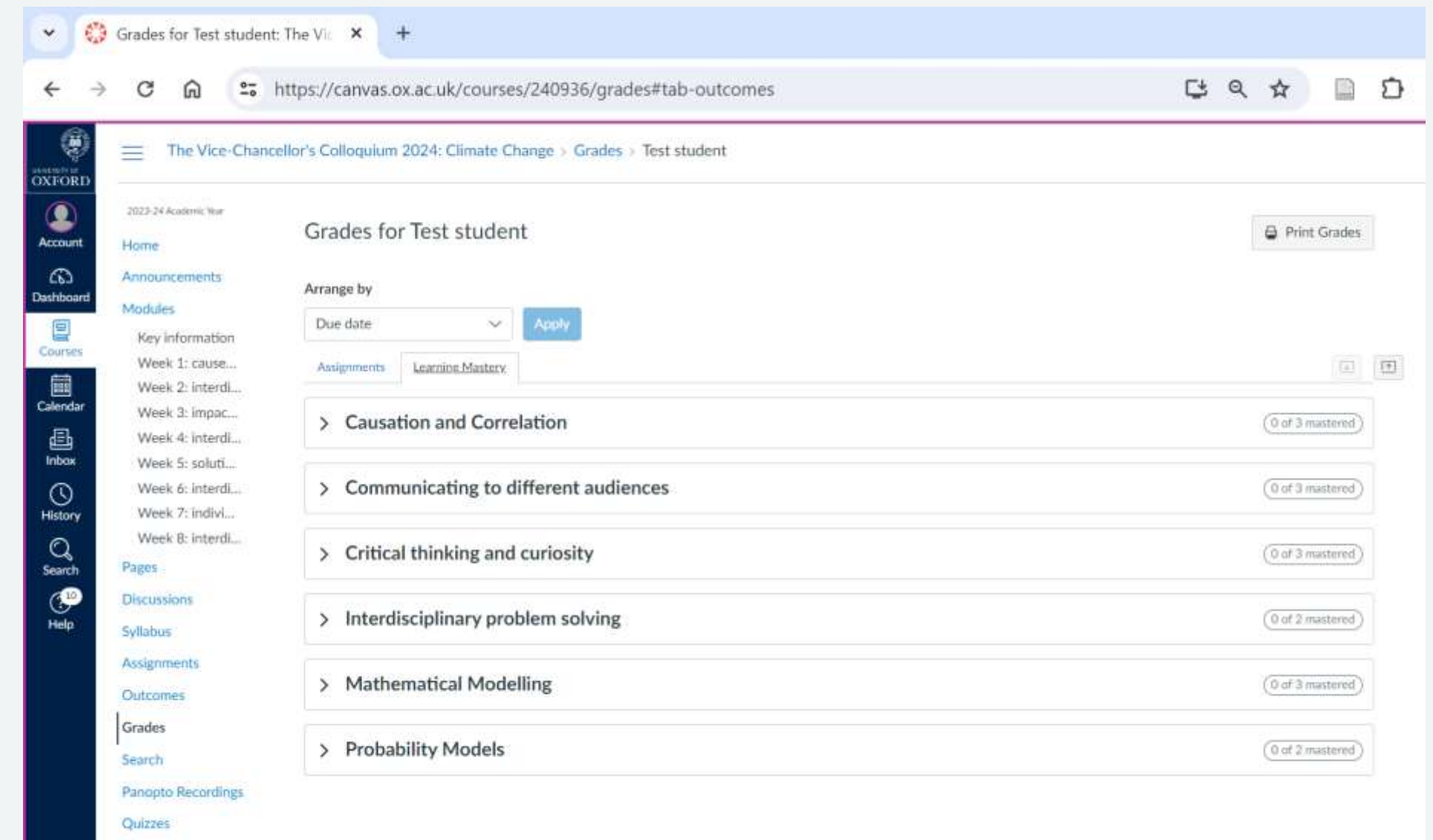
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Canvas

The Colloquium project team worked closely with Technology-Assisted Lifelong Learning (TALL) to determine the best tools in Canvas to deliver the extra-curricular learning experience for undergraduates.

- Modules of weekly content (including ORLO)
- **Outcomes aligned with quizzes/assignments**
- Announcements for communication



Key learning points

- Tools weren't a perfect fit (especially Canvas Quizzes)
- Learning outcomes evolved over the course of the pilot
- Students struggled with Quiz format of self-reflection

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