

Oxford University is promoting and supporting a ‘flexible and inclusive’ approach to teaching. This will preserve the high quality, personalised education which is our hallmark, whilst providing the flexibility to move quickly between remote and in-person teaching (or to adopt a hybrid approach of both modes simultaneously), should circumstances demand.

Inclusive teaching means recognising and minimising barriers to students’ learning and participation. Flexible learning focusses on students’ needs, accommodating when, where and how they may need to study. In practical terms, this means ensuring that students have a single place where they can find all information about their course. This is usually Canvas (the Virtual Learning Environment at Oxford), where they can conveniently access all the tools, resources and activities needed for asynchronous personal study, as well as for real-time sessions, which may be in-person, remote or hybrid. A hybrid teaching session is one in which students are present in-person alongside remote participants at the same time.

The five FIT pathways suggest ways in which flexible teaching can be achieved for common teaching types at Oxford, to help course teams conceptualise how they might adapt their existing practice to new modes of delivery. In particular, the pathways highlight how live teaching sessions (in-person, remote or hybrid) can be combined with a mix of asynchronous activities and materials. This allows more flexibility around how students and staff engage, and ensures real-time contact is concentrated at the point where it adds most value to the teaching experience.

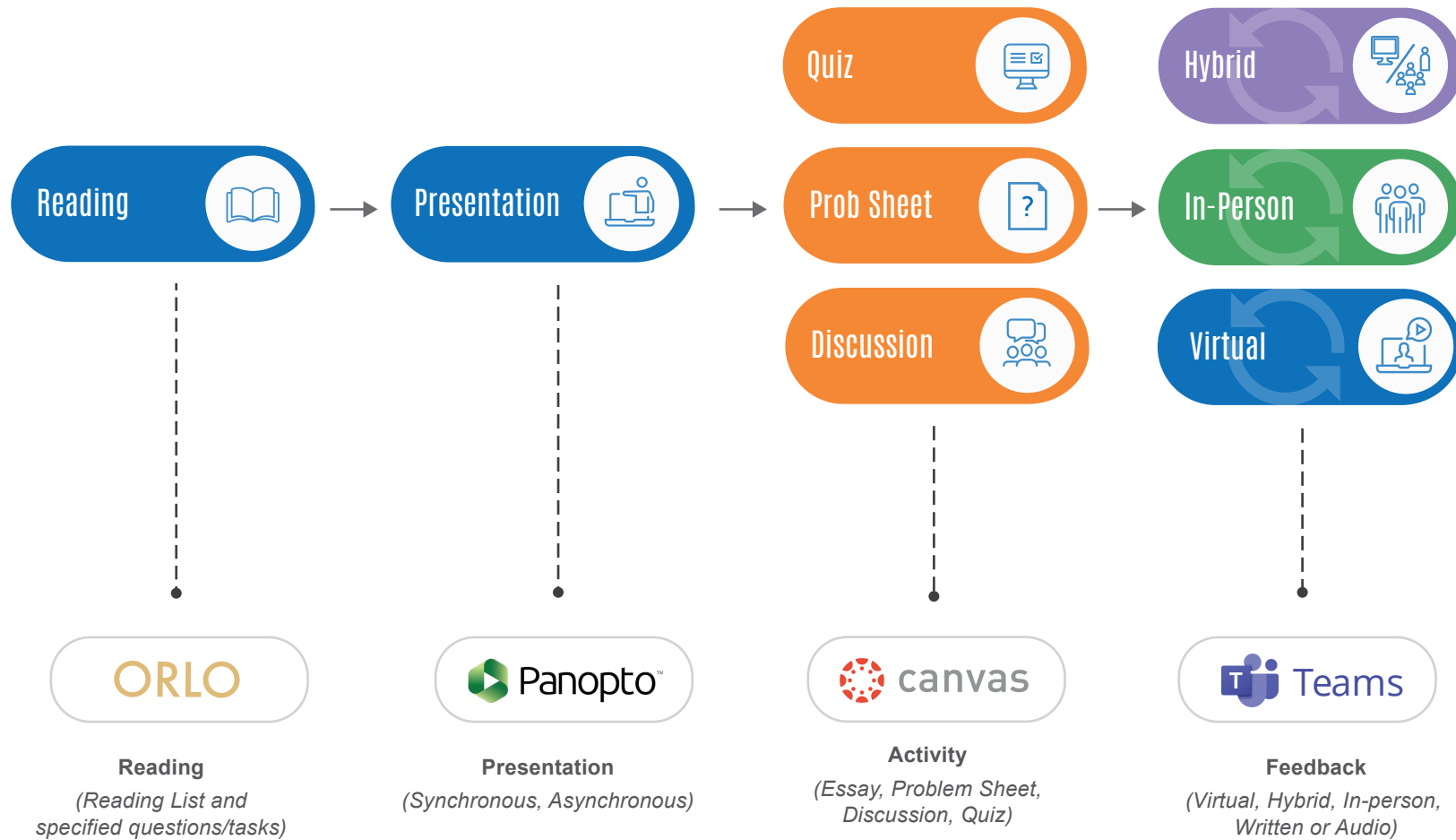
These pathways help you to explore ways of breaking down a longer teaching session into smaller segments using the variety of tools available at Oxford. Not all components will be appropriate for your scenario, but they may stimulate thinking around combinations that help solve your particular challenges. In each case, the pathways are supported by templates available in Canvas, helping you more easily set up courses and conveniently link to the tools and resources your students need.

Alternatively, the pathways can be used for discussion among course teams and departments, or in conjunction with the support available for FIT through the Canvas programme, or the Teaching Remotely Service Desk (contact remote@ctl.ox.ac.uk). These teams can provide access to the relevant Canvas courses and templates for your department and ensure that all developments you choose maximise a clear and consistent learning experience for students.

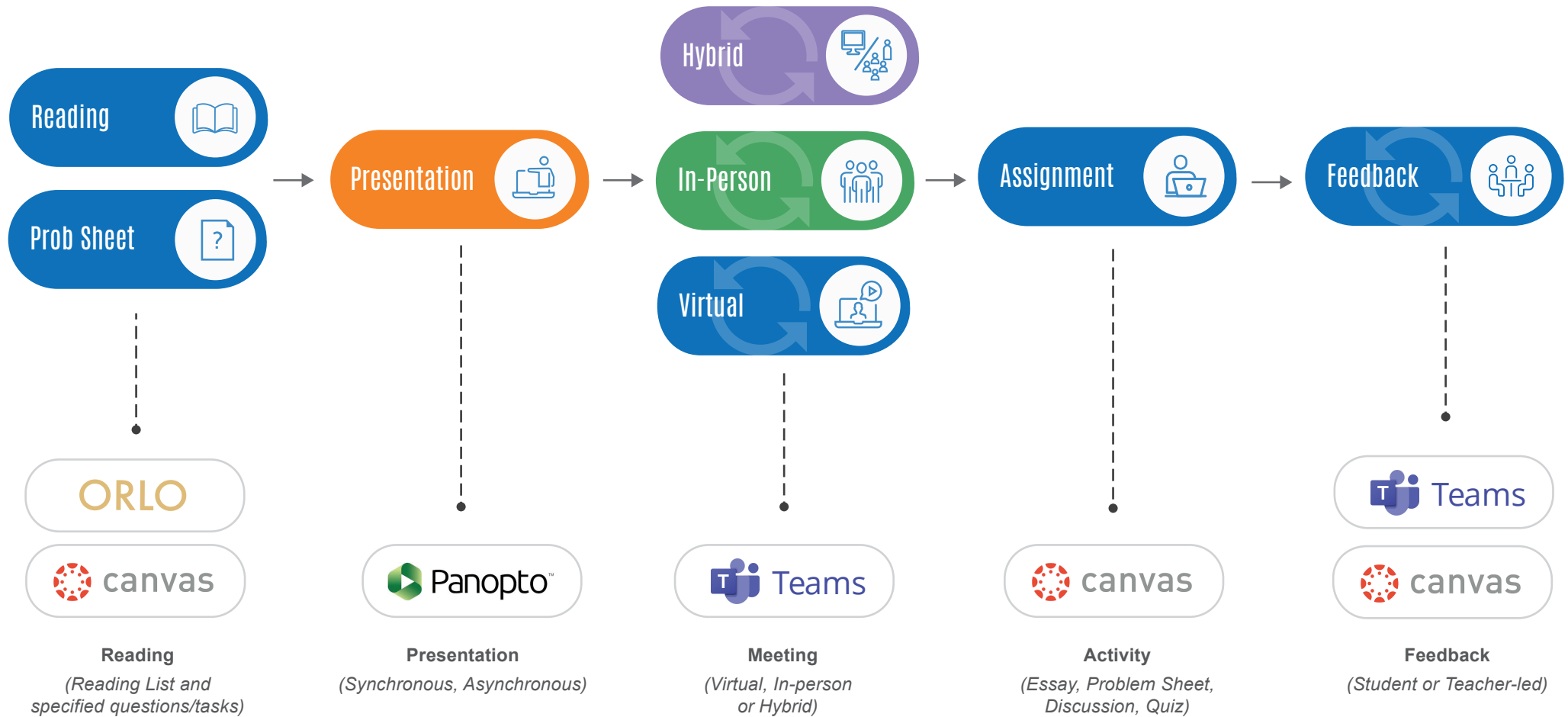


Audio presentation: Introduction to FIT pathways

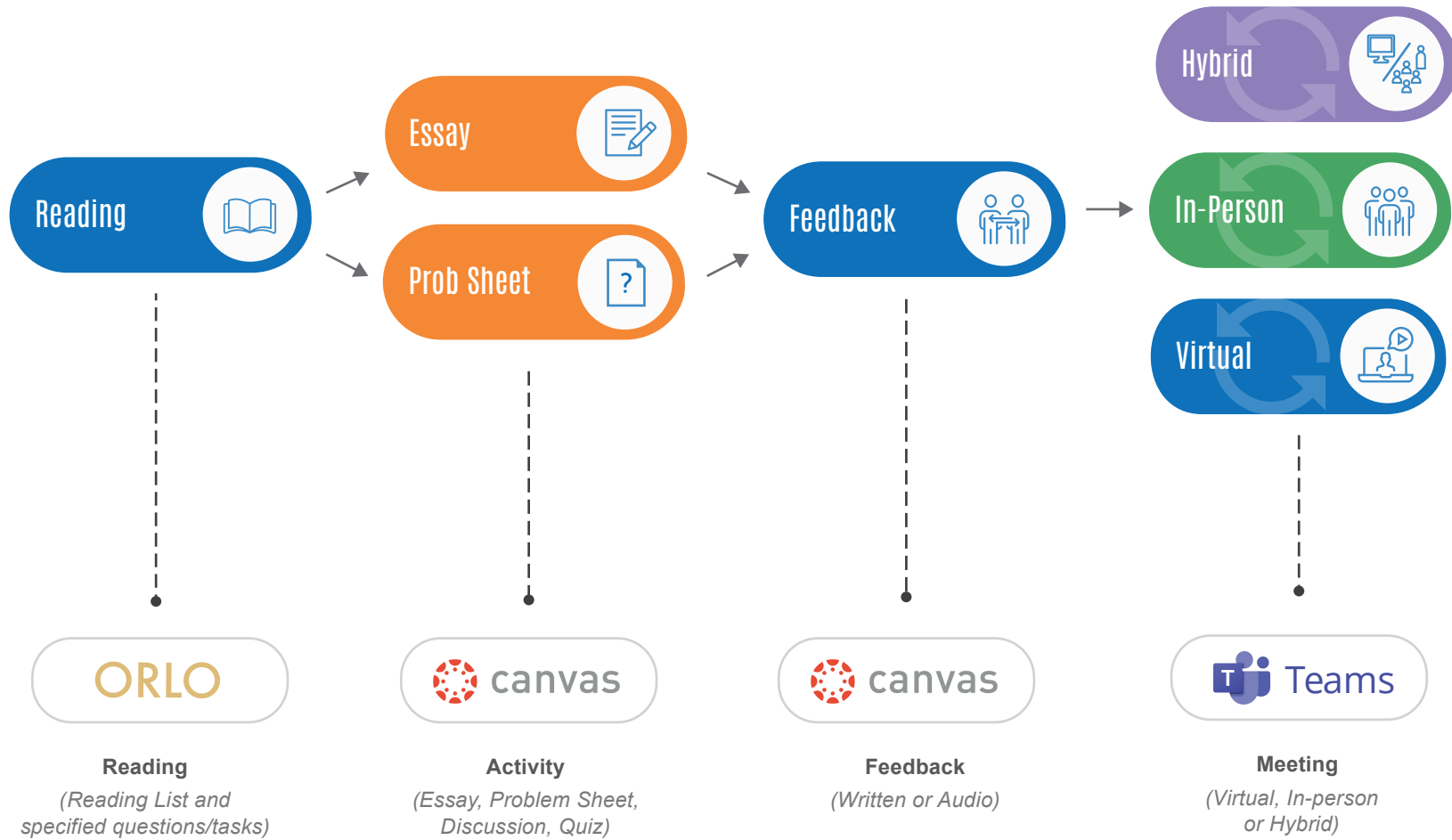
Small Group 1



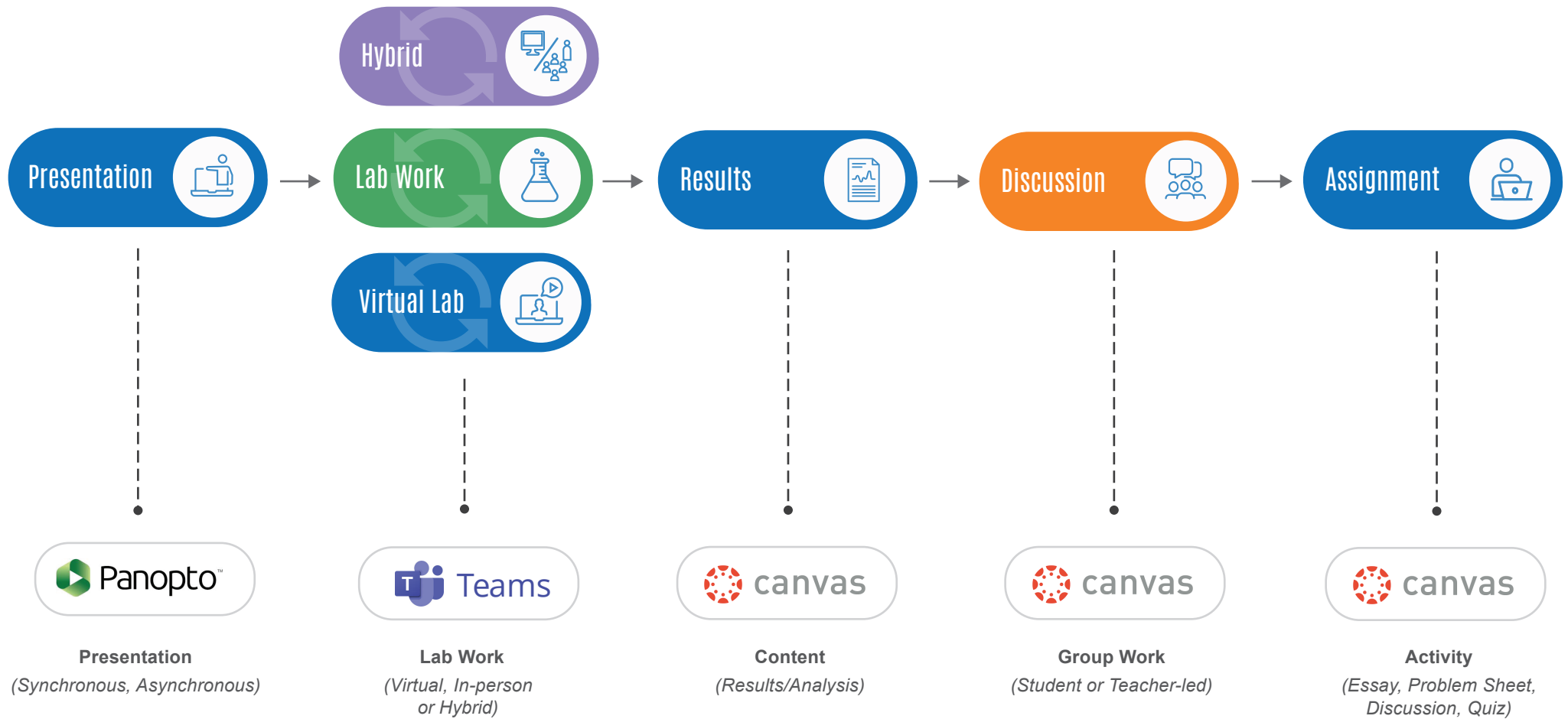
Small Group 2



Tutorial



Lab Work



Lecture

